Welcome to the CDA Credential Program	Content	Hours
Welcome & Orientation		
Welcome to The CDA Credential Program	Video	1
Introduction to CDA and Steps to Complete the Program	Course	1
How to Navigate Canvas	Course	1
Discussion Board	Assignment	1
Unit Reflection	Quiz	1
		5 Hours

Module 1; Unit 1: Principles of child development and planning a safe &healthy learning environment (Competency Standard I)

Subject Area: The Basics of Child Development, and planning a safe, healthy learning environment	Content	Hours
Introduction to Child Development		
The Basics of Child Development	Course	1
Why Does Early Years Education Matter?	Video	.5
Reflection of Video	Assignment	.5
Safety Basics		
Keeping Children Physically Safe & Monitoring Program for Safety	Course	3
Teaching Children About Safety	Course	1
Responding to Injuries and Emergencies	Course	1
First Aid and Pediatric CPR Current Proof of Completion **(Portfolio)**	Submission of certificate	1
Healthy Basics		
Promoting Wellness	Course	1
Supporting Wellness During Routines	Course	2
Responding to Illness	Course	1
Helping Children Develop Proper Health Practices	Course	1
Partnering with Families	Course	1
Learning Environments		
Designing an Environment to Promote Development and Learning	Course	2
Designing an Early Childhood Environment	Assignment	2
Selecting Appropriate Materials	Course	1
Developing and Implementing the Daily Schedule	Course	2
Feeding schedule/Weekly Menu **(Portfolio)**	Assignment	1
Weekly Lesson Plan **(Portfolio)**	Assignment	1
Unit Review		
Unit Reflection	Quiz	1
Reflective Competency Statement I **(Portfolio)**	Assignment	2
		26 Hours

Module 1; Unit 2: Advancing children's physical and intellectual Competence (Competency Standard II)

Subject Area: Advance children's physical and Intellectual Competence	Content	Hours
Physical Development		
Understanding the Physical Development of Infants, Toddlers, and Preschoolers	Course	2
Promoting Children's Gross Motor Development	Course	1
Developing Gross Motor Skills in Early Childhood	Reading	1
Promoting Fine Motor Development	Course	1
Encouraging Fine Motor Skills	Reading	1
Physical Development Observational Checklist **(Portfolio – optional)**	Assignment	2
Gross Motor Lesson Plan **(Portfolio)**	Assignment	1
Fine Motor Lesson Plan **(Portfolio)**	Assignment	1
Cognitive Development		
Introduction to Cognitive Development of Infants, Toddlers, and Preschoolers	Course	1
Seeing Is Believing	Video	1
Learning Through Play & The Importance of Play	Course	2
The Importance of Play Discussion Board	Discussion	1
Math Lesson Plan **(Portfolio)**	Assignment	1
Science Lesson Plan **(Portfolio)**	Assignment	1
Creative Expression		
Introduction to Creativity	Course	1
Designing an Environment that Promotes Creativity	Course	1
Process VS Product Art	Course	1
Creative Arts Lesson Plan **(Portfolio)**	Assignment	1
Communication		
Introduction to Literacy and Language	Course	1
From Cries to Conversation TGB	Video	1
From Cries to Conversation Discussion Board	Discussion Board	1
Oral Language and CLASS	Course	1
Supporting Children's Reading, and Writing Development	Course	2
NAEYC Article	Reading	1
Supporting Dual Language Learning and Partner with Families	Course	1
Literacy and Language Lesson Plan **(Portfolio)**	Assignment	1
Language Observational Checklist **(Portfolio - optional)**	Assignment	2
Bibliography **(Portfolio)**	Assignment	1
Unit Review		
Unit Reflection	Quiz	1
Reflective Competency Statement II **(Portfolio)**	Assignment	2
		36 Hours

Module 1; Unit 3: Supporting children's social and emotional development and providing positive guidance (Competency Standard III)

Subject Area: Support Children's Social and Emotional Development and to Provide Positive Guidance	Content	Hours
Self/Emotional Development		
Understanding the Emotional Development of Infants, Toddlers, and Preschoolers and Helping Express Their Feelings	Course	2
Promoting Children's Sense of Self & Promoting Self-Esteem	Course	1
Social Emotional Development in Action	Video	.5
Social Emotional Development in Action Discussion Board	Discussion	1
Supporting Healthy Social Emotional Development	Video	.5
Supporting Healthy Social Emotional Development Discussion Board	Discussion	1
Self-Development Lesson Plan **(Portfolio)**	Assignment	1
Emotional Development Lesson Plan **(Portfolio)**	Assignment	1
Social Development		
Understanding the Social Development of Infants, Toddlers, and Preschoolers & How to Use the Environment to Encourage Positive Social Interactions	Course	1
Everyday Play & Supporting Children's Play to Promote Social Development –	Course	2
Encouraging Children's Positive Relationships-	Course	1
Social Development Lesson Plan **(Portfolio)**	Assignment	1
Child Guidance		
Supporting Positive Behavior – add discussion "what factors do you think can have an effect on how you approach behavior guidance with young children" Or Guidance vs Discipline	Course	2
Positive Guidance as a Teaching Strategy & Addressing Challenging Behaviors	Course	2
Understanding Challenging Behavior	Discussion	1
Unit Review		
Unit Reflection	Quiz	1
Reflective Competency Statement III **(Portfolio)**	Assignment	2
		21 Hours

Module 1; Unit 4: To Establish Positive Relationships with Families, to Ensure a Well-Run and Purposeful Program, and to Maintain a Commitment to Professionalism (Competency Standard IV, V, & IV)

Subject Area: Families, Program Management, and Professionalism	Content	Hours
Families		
Introduction to Families	Course	1
Communicating with Families	Course	1
Family Questionnaires **(Portfolio)**	Assignment	3
Local Family-Counseling Agency Information **(Portfolio)**	Assignment	1
Translation Services Information **(Portfolio)**	Assignment	1
Community Agencies that Provide Services for Children with Special Needs **(Portfolio)**	Assignment	1
Websites and Articles **(Portfolio)**	Assignment	1
Reflective Competency Statement IV **(Portfolio)**	Assignment	2
Program Management		
Assessing Through Observation and Documenting Children's Learning	Course	1
Planning and evaluating, working with Colleagues, and Record Keeping	Course	3
Record Keeping Forms **(Portfolio)**	Assignment	1
Reflective Competency Statement V **(Portfolio)**	Assignment	2
Professionalism		
Intentionality and Reflection	Course	1
Continuing Professional Development and Advocating for Children and Families	Course	1
State Child Care Regulatory Agency Information **(Portfolio)**	Assignment	1
List of Early Childhood Associations **(Portfolio)**	Assignment	1
State Policies for Reporting Child Abuse and Neglect **(Portfolio)**	Assignment	1
Reflective Competency Statement VI **(Portfolio)**	Assignment	2
Philosophy Statement **(Portfolio)**	Assignment	2
Unit Review		
Unit Reflection	Quiz	1
		28 Hours

Module 1; Unit 5: Completing the CDA and Final Steps

Subject Area: Completing and Final Steps	Content	Hours
Completing the CDA		
Completing the Program	Course	1
Preparing for the CDA Application Process	Course	1
Final Test	Test	2
Mock Portfolio Review	Zoom	2
		6 Hours
Total Hours: 122		